



## Facilitator Feedback Form

**Congratulations – you have completed your first *Nobody's Perfect* parenting series!**

*Nobody's Perfect* is a program offered across Canada. Quality and consistency are important when offering this program. This information will help us to evaluate the impact of *Nobody's Perfect* with parents and the facilitator training.

Facilitator Name: \_\_\_\_\_ Agency: \_\_\_\_\_

Dates trained as a facilitator: \_\_\_\_\_

Dates of first parent series: \_\_\_\_\_

**What were the high points for you as a facilitator doing your first parent series?**

**What were the low points for you as a facilitator?**

**What would you do differently next time to alleviate those low points? (Or would you?)**

**Participant Centered Approach:**

**List two examples of topics you chose to facilitate based on what the participants wants and needs were**

**What did the participants seem to like most about the program?**

**Experiential Learning Cycle**

**List two examples of how you used the Experiential Learning Cycle with your participants**

**Upon reflecting on your first experience, make note of a few things for your next series and any other comments about your experience**

**In order to better prepare future facilitator training sessions we would like you to reflect on the training that you participated and the facilitator guide that you received.**

**1a. I used the knowledge and skills developed from the *Nobody's Perfect* Facilitator Training to:**

(Please select all that apply)

- Share the information with other colleagues or health practitioners
- Share the information with clients, students, parents or program participants
- Inform or adjust my professional practice
- Facilitate a *Nobody's Perfect* parenting program
- Facilitate other meetings or programs
- Change the way I provide training to others
- Establish or update professional practice/procedures in my organization
- Inform policy development or revision in my organization
- Increase my use of *Nobody's Perfect* supplementary resources (e.g. tips sheets, [www.nobodysperfect.ca](http://www.nobodysperfect.ca))
- Other, please specify: \_\_\_\_\_

**1b. In this context, I found the *Nobody's Perfect* Facilitator Training to be:** (Please select all that apply)

	Very effective	Effective	Average	Ineffective	Very ineffective
Share the information with other colleagues or health practitioners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share the information with clients, students, parents or program participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform or adjust my professional practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitate a <i>Nobody's Perfect</i> parenting program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitate other meetings or programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change the way I provide training to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish or update professional practice/procedures in my organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform policy development or revision in my organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase my use of <i>Nobody's Perfect</i> supplementary resources (e.g. tips sheets, <a href="http://www.nobodysperfect.ca">www.nobodysperfect.ca</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. Please rate the degree of impact the *Nobody's Perfect* Facilitator Training has had on your personal or professional practice.**

- High
- Moderate
- Low
- Uncertain

**3. We welcome your comments or a concrete example regarding the overall impact of the *Nobody's Perfect* Facilitator Training.**

**4. I have found the *Nobody's Perfect Facilitator Guide*:** (Please indicate your level of agreement with each of the criteria below)

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Easy to read (accessible language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well-organized (design and appearance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant to my work - a useful reference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Up-to-date - based on recent evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical to apply - tools and templates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased my knowledge of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. We welcome your comments on the *Nobody's Perfect Facilitator Guide*.**